



### List of Revised Courses

**Department : Education**

**Program Name : M.Ed.**

**Academic Year : 2018-19**

### List of Revised Courses

Sr. No.	Course Code	Name of the Course
1.	P11	Introduction to Education Studies
2.	P12	Psychology of development and learning
3.	P13	Curriculum Studies
4.	T11	Introduction to Research Methodology
5.	S11	Any one- (i) Elementary level of school Education (ii) <b>Secondary level of school Education</b>
6.	F11	Self Development
7.	F12	Communication skills and expository writing h
8.	P23	Philosophical Perspectives of Education
9.	P24	Pre-service and in-service teacher education
10.	T22	Advanced Research Methodology
11.	S22	Any one:- (i) Primary Education: Curriculum Issues (ii) <b>Secondary Education: Curriculum Issues</b>
12.	F23	Dissertation: Area of Study, Literature Review & Rationale Presentation
13.	F24	Internship in Teacher Education Institute
14.	P35	Sociological Perspectives of Education
15.	P36	Perspectives, research and issues in teacher education
16.	T33	Information and Communication Technology
17.	S331	Understanding Educational Technology
18.	S332	Introduction to inclusive education
19.	S333	Understanding Guidance & Counselling
20.	F35	Academic writing
21.	F36	Practicum on Research
22.	F37	Dissertation: Proposal



23.	P48	History & Political Economy in Education
24.	S441	Educational Technology and teaching learning process
25.	S442	Understanding disabilities
26.	S443	Guidance In Educational Institutes
27.	S451	Uses and Issues in Educational Technology
28.	S452	Developing Inclusive learning Environment
29.	S453	Understanding the Counselling Service
30.	F48	Collection, Analysis & Report Writing



## Minutes of Meetings (MoM) of Board of Studies (BoS)

**Academic Year : 2018-19**

**School : School of Studies of Education**

**Department : Education**

**Date and Time : October 11, 2018 - 03:00 PM**

**Venue : DoE, GGV, Bilaspur**

The scheduled meeting of member of Board of Studies (BoS) of Department of Education, School of Studies of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the M. Ed. (I to IV semesters) scheme and syllabi.

The following members were present in the meeting:

1. Dr. C.S. Vazalwar, (HoD, Chairman, BoS.)
2. Prof. K.K. Khare (External Expert Member BoS, RIE, NCERT, Bhopal)
3. Dr. Anju Agarwal (External Expert Member BoS, Dept. of B.Ed./M.Ed. MJPRU, Bareilly, UP)
4. Dr. Sujeet Kumar, (Internal member BoS)
5. Dr. Vindeshwari Pawar (Internal member BoS)

Following points were discussed during the meeting

1. Correction of typographical error (two internal tests) in two year M.Ed. programme as per ordinance, were discussed and found it suitable.

It was further decided that the curricula will be operative under the credit system. The CBCS/ECS would not be implemented in strict sense to the present programmes run by the department, being professional post-graduate programmes, and owing to the present limitations of space and resources. However, ample number of elective courses have been designed to be offered in the all the programmes of B.Ed., B.Ed. Special Education (HI & LD). Moreover, the Curriculum of M.Ed. programme have been designed to offer choices in terms of specialisation courses as well as dissertation in chosen area. Such courses would be able to meet the diverse need and interest of the clientele. More choices of courses should be included as and when there would be sufficient infrastructure and system support available.

The committee discussed and approved the scheme and syllabus from the session 2018-19.

Head  
Department of Education  
Guru Ghasidas Vishwavidyalaya  
Bilaspur (C.G.)

Signature & Seal of HoD



## Scheme and Syllabus

### DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

<b>SEMESTER – I</b>							
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
<b>Group I : Perspectives</b>	Introduction to Education Studies	P11	4	100	30	70	50
	Psychology of development and learning	P12	4	100	30	70	50
	Curriculum Studies	P13	4	100	30	70	50
<b>Group I: Tools</b>	Introduction to Research Methodology	T11	4	100	30	70	50
<b>Group II: Specialization</b>	Any one– (i) Elementary level of school Education  (ii) <b>Secondary level of school Education</b>	S11	4	100	30	70	50
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	Self Development	F11	1	25	25		13
	Communication skills and expository writing	F12	1	25	25		13
<b>TOTAL</b>			<b>22</b>	<b>550</b>	<b>200</b>	<b>350</b>	<b>276</b>
<b>SEMESTER – II</b>							
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
<b>Group I : Perspectives</b>	Philosophical Perspectives of Education	P23	4	100	30	70	50
	Pre-service and in-service teacher education	P24	4	100	30	70	50
<b>Group I: Tools</b>	Advanced Research Methodology	T22	4	100	30	70	50



<b>Group II: Specialization</b>	Any one:-  (i) Primary Education: Curriculum Issues  (ii) <b>Secondary Education: Curriculum Issues</b>	S22	4	100	30	70	50
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	Dissertation: Area of Study, Literature Review & Rationale Presentation	F23	2	50	50		25
	Internship in Teacher Education Institute	F24	4	100	100		50
<b>TOTAL</b>			<b>22</b>	<b>550</b>	<b>270</b>	<b>280</b>	<b>275</b>

### SEMESTER - III

AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
<b>Group I : Perspectives</b>	Sociological Perspectives of Education	P35	4	100	30	70	50
	Perspectives, research and issues in teacher education	P36	4	100	30	70	50
<b>Group I: Tools</b>	Information and Communication Technology	T33	2	50	50		25
<b>Group II: Specialization</b>	<b>Secondary education:</b>  Understanding Educational Technology  Introduction to inclusive education  Understanding Guidance & Counselling	S331  S332  S333	4	100	30	70	50
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	Academic writing	F35	2	50	50		25
	Practicum on Research	F36	2	50	50		25



	Dissertation:Proposal	F37	2	50	50		25
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>290</b>	<b>210</b>	<b>250</b>
<b>SEMESTER - IV</b>							
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PAS MARKS
<b>Group I : Perspectives</b>	History & Political Economy in Education	P48	4	100	30	70	50
<b>Group II: Specialization</b>	<b>Secondary education:</b> Educational Technology and teaching learning process	S441	4	100	30	70	50
	Understanding disabilities	S442					
	Guidance In Educational Institutes	S443					
<b>Group II: Specialization</b>	<b>Secondary education:</b> Uses and Issues in Educational Technology	S451	4	100	30	70	50
	Developing Inclusive learning Environment	S452					
	Understanding the Counselling Service	S453					
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	<b>Dissertation: Data Collection, Analysis &amp; Report Writing</b>	F48	4	100	100		50
<b>TOTAL</b>			<b>16</b>	<b>400</b>	<b>190</b>	<b>210</b>	<b>200</b>
<b>TOTAL CREDITS FOR TWO YEARS</b>			<b>80</b>	<b>2000</b>	<b>950</b>	<b>1050</b>	<b>1000</b>

**गुरु घासीदास विश्वविद्यालय**  
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)  
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**Guru Ghasidas Vishwavidyalaya**  
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## **Scheme and Syllabus**